

**Additional
Learning
Support
(ALS)**

Local Offer...

Contents

What is the local Offer?	Page 3
What is Barnsley College's Local Offer?	Page 3
Who is the provision for?	Page 3
What is the size of the provision?	Page 4
What is the admission criteria	Page 4
What support is available for:	
Autistic Spectrum Condition	Page 5
Speech, Language and Communication Needs	Page 6
Moderate Learning Needs	Page 7
Specific Learning Difficulties	Page 8
Social Needs	Page 9
Emotional Needs	Page 10
Mental Health Needs	Page 11
Hearing Impairment Needs	Page 12
Visual Impairment Needs	Page 13
Multi-Sensory Impairment Needs	Page 14
Physical Needs	Page 15
Medical Needs	Page 16
Key contacts for support	
Page 17	
Compliments and complaints	Page 18

Local Offer: Barnsley College.

What is the Local Offer?

Every Local Authority is required to publish information about services that are available in their area for children and young people, from birth to 25, who have Special Educational Needs and/or Disabilities (SEND); and also services outside of the area which they expect children and young people from their area will use. This will be known as the '**Local Offer**'. The Local Offer will pull together all the information about education, health and care services, leisure activities and support.

What is Barnsley College's Local Offer?

Barnsley College is a large mainstream college of further education offering a vast range of courses covering many vocational and academic areas. We have 2 curriculum departments that offer discreet provision for learners who have learning difficulties and disabilities (Learning for Living and Work).

Barnsley College has a long, proud and distinguished history in the education and support of learners with additional learning requirements.

The Additional Learning Support department is committed to helping individuals with learning difficulties and disabilities to overcome barriers to learning in order for them to progress educationally, personally and socially and to fully integrate into the college community.

Who does Barnsley College's educational provision provide for?

We will provide exceptional opportunities and inspirational learning experiences for young people aged 16-18, adults, Work Based Learners and the diverse communities we serve.

The Additional Learning Support Service (ALS) is available to all students at all levels and aims to help them achieve success in their education and careers. This includes support for:

- Physical difficulties
- Sensory impairments
- Medical conditions
- Emotional support/Mental health
- Autism/Asperger's Syndrome

Additional Learning Support

- Specific Learning Difficulties including Dyslexia, Dyspraxia, Dyscalculia
- Literacy/Numeracy/Language support
- A temporary disability



What is the size of Barnsley College's education provision?

- Vocational Provision

We have approximately 7,500 students that are currently enrolled on full time and part time courses. Of these, we have assessed and support approximately 1,000 learners. We have over 244 16-24 year old students who have a high level of learning support, and have an Educational Health and Care Plan (EHCP), who access vocational provision.

- * Additionally Resourced Provision

Foundation Learning currently has approximately 30 learners with an EHCP who access their courses. This provision is designed to reintegrate students in to education and help them achieve the skills, attendance, attitude and qualifications to progress in to the vocational provision within the College, or access the supported internship to gain employment.

Learning for Living and Work (LflW) currently have approximately 100 learners accessing their courses, all of which have an EHCP, this is part of the entry criteria to access this provision. Whilst Barnsley College offers a discrete study programme, this is based on the OML Campus, which is the main college campus, and this is not specialist provision.

What are the admission criteria for Barnsley College?

- a) Entry point

Each course that is offered at Barnsley College has different entry requirements and you can find details about these in the college prospectus or by contacting the college directly.

When learners make an initial application to college there is an opportunity to tick on the application form to let us know that they have a learning difficulty or disability. This information is then sent to the Additional Learning Support Team and we will make contact with you to arrange for you to come into college for an initial support assessment. If you would prefer not to disclose a need on an application form you can talk to any of the tutors in college when you come in for a course interview, or you can contact ALS directly to discuss your needs with us.

Additional Learning Support

Once we have met with you we will put together a recommended support package. If you meet the criteria for high needs support, your support package will be put in place by the Additional Learning Support Team. If not, your support package will be put in place by the curriculum team.

Learners can come and see us in the ALS department at any point during the college year to discuss their support needs. Alternatively, they can talk to their tutors or other staff members who will contact us on their behalf.

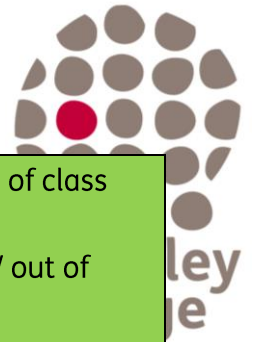


What support/ services can I expect to receive at Barnsley College?

Type of Support Available

Autistic Spectrum Condition

Additional Support Need	Learning Difficulty / and or Disability	Universal	Additional SEND Need (with or without EHC plan)	High Needs with EHC plan (or equivalent during transition)
-------------------------	---	-----------	---	--



Additional Learning Support

Communication and Interaction Needs:

Autistic Spectrum Condition

In class differentiation.
Individualised plan and strategies.
Mentor support
Laptop

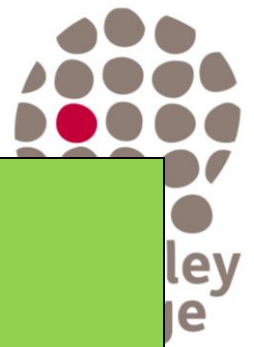
Assistive technology
Exam concessions
Peer mentoring
Independent time out
Tangle
Adapted student profile

1:1 in class / out of class support
2:1, 3:1 in class / out of class support
Specialist assistive technology
Orientation
Meet and greet
Familiarisation of route to College / rooms.
Support taster sessions
Lunchtime supervision
Supervised time out
Individualised / reduced Timetable
Personal care
Tablets
Specialist Apps
Low stimulus room
Sensory room
Makaton
Help cards

Type of Support Available

Speech, Language and Communication Needs

Additional Support Need	Learning Difficulty / and or Disability	Universal	Additional SEND Need (with or without EHC plan)	High Needs with EHC plan (or equivalent during transition)
-------------------------	---	-----------	---	--



Additional Learning Support

<p>Communication and Interaction Needs:</p>	<p>Speech, Language and Communication Needs</p>	<p>In class differentiation. Individualised plan and strategies. Mentor support Laptop Dictionary Support from the LA Speech Communication and Interaction Team.</p>	<p>Assistive technology Read and write gold software Exam concessions Peer mentoring Independent time out Dragon software Adapted student profile</p>	<p>1:1 in class / out of class support 2:1, 3:1 in class / out of class support Specialist assistive technology Meet and greet Lunchtime supervision Supervised time out Individualised / reduced timetable Tablets Specialist Apps Low stimulus room Sensory room Makaton Help cards</p>
--	--	--	---	---

Type of Support Available

Moderate Learning Needs

Additional Support Need	Learning Difficulty / and or Disability	Universal	Additional SEND Need (with or without EHC plan)	High Needs with EHC plan (or equivalent during transition)
<p>Cognition and Learning Needs</p>	<p>Moderate Learning Needs</p>	<p>In class differentiation Individualised plan and strategies Mentor support Laptop Spell checker</p>	<p>Assistive technology Read and write gold software Exam concessions Peer mentoring Independent time out Adapted student profile</p>	<p>1:1 in class / out of class support 2:1 / 3:1 in class / out of class support Specialist assistive technology Orientation Meet and greet Familiarisation of route to College / rooms Support taster sessions Supervised time out Personal care Individualised / reduced timetable Tablets Apps Low stimulus room Sensory room Makaton</p>

Type of Support Available

Specific Learning Difficulties

Additional Support Need	Learning Difficulty / and or Disability	Universal	Additional SEND Need (with or without EHC plan)	High Needs with EHC plan (or equivalent during transition)
Cognition and Learning Needs	Specific Learning Difficulties	In class differentiation Individualised plan and strategies Mentor support Laptop Dictionary Spell checker	Assistive technology Read and write gold software Exam concessions Peer mentoring Independent time out Overlays Reading rulers Coloured paper Dragon Dictate Software Tangle Dictaphone Adapted student profile	1:1 in class / out of class support 2:1 / 3:1 in class / out of class support Specialist assistive technology Orientation Meet and greet Familiarisation of route to College / rooms Support taster sessions Lunchtime supervision Supervised time out Individualised / reduced timetable Tablets Specialist Apps

Type of Support Available

Social Needs

Additional Support Need	Learning Difficulty / and or Disability	Universal	Additional SEND Need (with or without EHC plan)	High Needs with EHC plan (or equivalent during transition)
<p>Social, Emotional and Mental Health Needs</p>	<p>Social Needs</p>	<p>In class differentiation Individualised plan and strategies Mentor support Laptop Access to College counselling services</p>	<p>Assistive technology Exam concessions Peer mentoring Independent time out Adapted student profile</p>	<p>1:1 in class / out of class support 2:1 / 3:1 in class / out of class support Specialist assistive technology Orientation Meet and greet Familiarisation of route to College / rooms Supervised time out Lunchtime supervision Individualised / reduced timetable Tablets Specialist Apps Low stimulus room Sensory Room Makaton</p> <p><i>Barnsley College do not provide physical restraint and staff are not trained in TEAM Teach.</i></p>

Type of Support Available

Emotional Needs

Additional Support Need	Learning Difficulty / and or Disability	Universal	Additional SEND Need (with or without EHC plan)	High Needs with EHC plan (or equivalent during transition)
Social, Emotional and Mental Health Needs	Emotional Needs	In class differentiation Individualised plan and strategies Mentor support Laptop Access to College counselling services Referral to external agencies – CAMHS etc	Assistive technology Exam concessions Peer mentoring Independent time out Tangle Adapted student profile	1:1 in class / out of class support 2:1 / 3:1 in class / out of class support Specialist assistive technology Orientation Meet and greet Familiarisation of route to College / rooms Support taster sessions Supervised time out Individualised / reduced timetable Tablets Specialist Apps <i>Barnsley College do not provide physical restraint and staff are not trained in TEAM Teach.</i>



Type of Support Available

Mental Health Needs

Additional Support Need	Learning Difficulty / and or Disability	Universal	Additional SEND Need (with or without EHC plan)	High Needs with EHC plan (or equivalent during transition)
<p>Social, Emotional and Mental Health Needs</p>	<p>Mental Health Needs</p>	<p>In class differentiation Individualised plan and strategies Mentor support Laptop Access to College counselling services Referral to external agencies – CAMHS etc</p>	<p>Assistive technology Exam concessions Peer mentoring Independent time out Tangle Adapted student profile</p>	<p>1:1 in class / out of class support 2:1 / 3:1 in class / out of class support Specialist assistive technology Orientation Meet and greet Familiarisation of route to College / rooms Support taster sessions Lunchtime supervision Supervised time out Individualised / reduced timetable Tablets Specialist Apps Low stimulus room Sensory room</p> <p><i>Barnsley College do not provide physical restraint and staff are not trained in TEAM Teach.</i></p>

Type of Support Available

Hearing Impairment Needs

Additional Support Need	Learning Difficulty / and or Disability	Universal	Additional SEND Need (with or without EHC plan)	High Needs with EHC plan (or equivalent during transition)
Sensory and Physical Needs	Hearing Impairment Needs	In class differentiation Individualised plan and strategies Mentor support Laptop Personal Emergency Evacuation Plan (PEEP) Support from the LA Sensory Impairment Service	Assistive technology Exam concessions Peer mentoring Independent time out Hearing loops Radio aids Note taker Adapted student profile	1:1 in class / out of class support 2:1 / 3:1 in class / out of class support Specialist assistive technology Orientation Meet and greet Familiarisation of route to College / rooms Support taster sessions Supervised time out Signer Interpreter Communication support worker Pre and post teaching Individualised / reduced timetable Tablets Specialist Apps Low stimulus room Sensory room

Type of Support Available

Visual Impairment Needs

Additional Support Need	Learning Difficulty / and or Disability	Universal	Additional SEND Need (with or without EHC plan)	High Needs with EHC plan (or equivalent during transition)
Sensory and Physical Needs	Visual Impairment Needs	In class differentiation Individualised plan and strategies Mentor support Laptop Personal Emergency Evacuation Plan (PEEP) Support from the LA Sensory Impairment Service	Assistive technology Exam concessions Peer mentoring Independent time out Adapted resources Conversion of resources into Braille Dolphin software Magnifiers Dictaphones Adapted student profile	1:1 in class / out of class support 2:1 / 3:1 in class / out of class support Specialist assistive technology Habilitation / Orientation Meet and greet Familiarisation of route to College / rooms Support taster sessions Lunchtime supervision Supervised time out Mobility support Braille embosser Braille note Braille tutor Braille resources / modified large print resources bespoke to individual Screen reader software Screen magnification software Individualised / reduced timetable Tablets/ iPad Specialist Apps Sensory room

Type of Support Available

Multi-Sensory Impairment Needs

Additional Support Need	Learning Difficulty / and or Disability	Universal	Additional SEND Need (with or without EHC plan)	High Needs with EHC plan (or equivalent during transition)
Sensory and Physical Needs	Multi-Sensory Impairment Needs	In class differentiation Individualised plan and strategies Mentor support Laptop	Assistive technology Exam concessions Peer mentoring Independent time out Hearing loops Radio aids Note taker Adapted student profile	1:1 in class / out of class support 2:1 / 3:1 in class / out of class support Specialist assistive technology Orientation Meet and greet Familiarisation of route to College / rooms Support taster sessions Lunchtime supervision Supervised time out Individualised / reduced timetable Tablets Specialist Apps Low stimulus room Sensory room Gastro feed Personal care Makaton Specialised Maths equipment

Type of Support Available

Physical Needs

Additional Support Need	Learning Difficulty / and or Disability	Universal	Additional SEND Need (with or without EHC plan)	High Needs with EHC plan (or equivalent during transition)
Physical and Medical Needs	Physical Needs	In class differentiation Individualised plan and strategies Mentor support Laptop Personal Emergency Evacuation Plan (PEEP) Health and Wellbeing Centre Support from the LA Occupation Health Service	Assistive technology Exam concessions Peer mentoring Independent time out Dragon Dictate software Mobility support Aids and adaptations – adjustable tables, chairs Occupational Therapist Adapted student profile	1:1 in class / out of class support 2:1 / 3:1 in class / out of class support Specialist assistive technology Orientation Meet and greet Familiarisation of route to College / rooms Support taster sessions Lunchtime supervision Supervised time out Personal care Hoist Changing table Gastro feed Individualised / reduced timetable Tablets Specialist Apps Specialised Maths Equipment

Type of Support Available

Medical Needs

Additional Support Need	Learning Difficulty / and or Disability	Universal	Additional SEND Need (with or without EHC plan)	High Needs with EHC plan (or equivalent during transition)
<p>Physical and Medical Needs</p>	<p>Medical Needs</p>	<p>In class differentiation Individualised plan and strategies Mentor support Laptop Medical storage Medical need support plan Personal Emergency Evacuation Plan (PEEP) Risk assessment Health and Wellbeing Centre Support from the LA Occupational Health Service. Access to Epilepsy Nurse.</p>	<p>Assistive technology Exam concessions Peer mentoring Independent time out Adapted student profile</p>	<p>1:1 in class / out of class support 2:1 / 3:1 in class / out of class support Specialist assistive technology Orientation Meet and greet Familiarisation of route to College / rooms Support taster sessions Lunchtime supervision Supervised time out Individualised / reduced timetable Tablets Specialist Apps</p>

What are the name, job title and contact details for accessing support within Barnsley College:

General ALS enquiries:

01226 216769. als@barnsley.ac.uk

ALS coordinators: For learners with an EHCP:

Sarah Bailey - ALS Co-ordinator 01226 216219 s.bailey@barnsley.ac.uk

Nikki Burton – ALS Co-ordinator - 01226 216218 n.burton@barnsley.ac.uk

Beverley Hoskins – ALS Co-ordinator – 01226 216327 b.hoskins@barnsley.ac.uk

Nicola Spokes – ALS Co-ordinator – 01226 216127 n.spokes@barnsley.ac.uk

Leeanne Taylor – ALS Co-ordinator – 01226 216311 l.taylor@barnsley.ac.uk

Annual Reviews for learners with an EHCP:

James Marsden – 01226 2163 j.marsden@barnsley.ac.uk

Abby Wade – a.wadw@barnsley.ac.uk

SEN Assessments and Exam Access Arrangements:

Leona Green – SEN Advisor – 01226 216338 l.green@barnsley.ac.uk

Support for Sensory Needs or Technology

Jade Garner – ALS Resource and Technology

Facilitator 01226 216554

j.garner@barnsley.ac.uk

Siobhan Evanson (Head of Additional Learning Support) 01226 216330 -

s.evanson@barnsley.ac.uk

Who is the SEND lead within the College: Hayley Allsop
Who is the SEND Governor within the College: Marie Lang.

Who should I contact if I have a compliment, concern or complaint about the support at Barnsley College?

The College strives to provide an outstanding learning experience for all our learners and customers. Comments about our services are actively encouraged and acknowledged as a valuable source of information that we can use to improve the quality of provision to learners.

Learners and users can bring their concerns to the attention of the College either informally or formally.

In the first instance contact the relevant member of college staff to discuss any issues or concerns. This could be someone in the curriculum area that you are studying in, your ALS Coordinator if you have an EHCP or Siobhan Evanson, Head of Additional Learning Support, on 01226 216330. Course Tutors and Tutorial Learning Mentors are also there to offer support and guidance if learners experience any problems or difficulties with any aspect of College life, or problems which may affect their progress. Tutorials are part of your learning and a key focus of this is to sustain learner motivation, help keep your progress on track and monitor attendance etc.

If you do not feel that any issues have been resolved to your satisfaction, please follow the formal complaints procedure below.

Formal complaints

You can make a formal complaint either verbally or in writing. All formal complaints should be passed to the Director of Quality and Performance, Kelly English k.english@barnsley.ac.uk 01282 216565